



The following reviews were submitted to the University of Phoenix (via Taskstream.com) by my Faculty Supervisor and Master (Coordinating) Teachers during the course of my three-month student teaching practicum at Xavier High School, a private, Catholic institution, located in Cedar Rapids, IA. My Faculty Supervisor was Tom Keating, Principal at Xavier; my Master Teachers were Dennis Ferguson, whom I worked with during period 2, 6, and 7; and Michelle Wehrman-Flores (period 1, 3, and 5).

While under Mr. Ferguson's tutelage, I assisted with two freshman-level classes (grade 9), as well as a small class of remedial juniors (grade 11). In Mrs. Flores' room, I worked with two different groups of sophomores (grade 10), and a class of AP Brit Lit seniors (grade 12). All reviews were submitted either at the midterm or during the final evaluation of my practicum experience.

Tom Keating; Faculty Supervisor

- "Jessica's lesson was prepared well and directed toward engaging her students." - *During observation of an activity with 11th grade students*
- "Jessica gives great attention to her students, often one on one [...] she demonstrates a genuine concern for her students and they respond well to her."
- "Jessica appears comfortable and [...] presents herself in a professional manner."
- "Content knowledge is solid. Easily answered questions that students posed and asked relevant questions of the students." - *During observation of an activity with 9th grade students*
- "Nice work implementing a meaningful and creative classroom activity involving students working in pairs ... Classroom activity reflected good planning. Nice pacing throughout the lesson. Monitored student engagement and intervened when appropriate."
- Areas of strength: "Creativity and classroom activities that are 'real life' based."

Dennis Ferguson; Master Teacher

- "Jessica is making good progress in 'putting it all together' ... [She] has continuously improved in the area of keeping focused students on task."
- "Jessica ... has a general knowledge base of both pedagogy and language arts [...] Regarding the ... criterion 'Models good verbal and written skills', I am sure that Jessica's skills in those area[s] are fine overall, but the standards are (I think) necessarily higher for an English classroom, and in that light, Jessica is making good progress."
- "Jessica has come to accept criticism as well-intentioned rather than condemnatory."
- "Jessica ... has contributed well during meetings of an inter-department committee on which I serve."
- Areas of strength: "Desire to learn to teach well"; "Sensitivity to students who are struggling"; "Skill with technology"; "Willingness to look for resources outside the textbook".

Michelle Wehrman-Flores; Master Teacher

- "Jessica has created a classroom where students feel safe to share their opinions over difficult literature. She has implemented the classroom procedures already in place in her instruction [and] is actively working towards creating more structured transitions between tasks."
- "Jessica has been willing to supplement her knowledge with outside resources to bolster her content knowledge." - *Refers to observations of AP Brit Lit lessons*
- "Jessica is actively working toward better lesson planning. She is quite good at utilizing appropriate materials and resources for classroom instruction [and] has been willing to try different instructional techniques."
- "Jessica's areas of strength include: Eagerness to work toward improvement; enthusiasm toward subject matter; works well with student population; good knowledge of sophomore materials and content."
- "Jessica is a bright young lady who possesses considerable potential for teaching ... Jessica has shown a keen awareness of students' feelings and academic issues and has demonstrated a genuine concern regarding those matters."