

Cold Sassy Tree Group Presentations: Grading Rubric

Student Name: _____ Period/Date: _____ Group/Chapters: _____ Total: _____/50 pts.

- Pre-presentation:

Group role sheet:	
0 pts. Group does not turn in a role sheet, and/or turns role sheet in late.	5 pts. Group turns in a role sheet on time, with all group members accounted for.
Use of computer lab time:	
0 pts. Group does not use computer lab time productively.	5 pts. Group uses computer lab time productively, and makes noticeable progress on presentation.
Total for section: _____/10 pts.	

- Presentation:

PowerPoint:

0 pts. PowerPoint does not contain at least 5 summary slides, one for each chapter presented on.	5 pts. PowerPoint contains at least 5 summary slides, one for each chapter presented on.
0 pts. PowerPoint does not contain at least 3 quote slides. 1 pt. Quote slides are present, but do not contain citation, the person responsible for the quote, and/or the quote's significance.	3 pts. PowerPoint contains at least 3 quote slides, each containing the correct citation, the person responsible for the quote, and the quote's significance.
0 pts. PowerPoint is cluttered and difficult to read.	1 pt. PowerPoint attempts to abide by the "rule of sevens" - no more than 7 words per line, 7 lines per slide; PowerPoint is well-laid-out and easy to read.
0 pts. PowerPoint does not contain a title slide. 2.5 pts. Title slide exists, but does not contain all required information.	5 pts. PowerPoint contains a title slide with all group members' names; class/period information; and chapters presented on.
0 pts. Slide contains <3 spelling, grammatical and/or punctuation errors.	1 pt. Slide contains >3 spelling, grammatical and/or punctuation errors.

0 pts. PowerPoint contains inappropriate text, music and/or pictures.	1 pt. PowerPoint's text, music and/or pictures are school appropriate.
Total for section: ____/16 pts.	

Class activity:

0 pts. Group's class activity is not gradable.	1 pt. Group's class activity is gradable.
0 pts. Group's class activity is not noticeably related to presentation content.	2 pts. Group's activity is noticeably related to and enhances its presentation's content.
0 pts. Group does not have an activity, and/or group's activity exceeds 10 minutes of total presentation.	1 pt. Activity does not exceed 10 minutes of group's presentation time.
0 pts. Group does not provide the teacher with a key and/or does not prepare materials in advance.	1 pt. Group provides teacher with a key and/or prepares activity materials in advance.
Total for section: ____/5 pts.	

- Other:

0 pts. Student does not speak during presentation. 2.5 pts. Student speaks during oral presentation, but does not appear confident and/or knowledgeable of material.	5 pts. Student contributes meaningfully to oral presentation, and appears confident and knowledgeable of content.
0 pts. Student does not turn in self-evaluation rubric or grading rubric. 2.5 pts. Student turns in either self-evaluation rubric OR grading rubric and/or turns either form in late.	5 pts. Student turns in both self-evaluation rubric and grading rubric on time.
0 pts. Student contributes meaningfully to preparation of materials for group presentation.	5 pts. Student contributes meaningfully to preparation of materials for presentation, as evidenced by results of self-evaluation rubrics.
0 pts. Presentation does not last 25-30 minutes of class period. 2 pts. Presentation lasts longer than class period.	4 pts. Presentation lasts between 25-30 minutes of class period and/or does not exceed the length of a single class period.
Total for section: ____/19 pts.	

Cold Sassy Tree Group Presentations: Self-Evaluation Rubric

Student Name: _____

Period: _____

Group: _____

Part I: Critique each of your group members – including yourself – in the following areas. Afterwards, rate each group member out of 5 points. Your scores are confidential; nonetheless, please be honest and responsible in your critiques.

	<i>Preparation:</i> How was this person's teamwork? His/her contributions to the presentation?	<i>Presentation:</i> Did this person contribute meaningfully to the actual presentation? How?	<i>Rating:</i> How would you rate this person out of 5 points? Why?
Group Member #1:			
Group Member #2:			
Group Member #3:			
Group Member #4:			
Group Member #5:			

Part II:

- Name something you liked about this assignment:
- Name something you disliked about this assignment:
- Additional comments: